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Department of emotion and motivation, KUL

Department of general psychology, KUL

In cooperation with

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Faculty of Psychology

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National Academy of Educational Sciences of Ukraine

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The Problem of Leadership Qualities Development of Future Teachers

Key words: leadership, leadership qualities, teacher, educational environment.

In the conditions of modernization and reforming of education, the teacher-leader becomes an important strategic resource of all transformations, able to perceive and generate innovations, ready to show creativity and activity (Radchuk, 2014). Educational reform, based on the principles of leadership, provides the success of the professional activity of the teachers, which directly depends not only on their professional training, but also on leadership activity and motivation for self-improvement. The leadership component of training of modern teachers as the basis and driving force of their professional and personal development occupies a leading place in the pedagogical education system (Hryshchenko, Hrynevych, Elkin, Kalashnikova, Kobernyk, & Kovtunets, 2016).

The relevance of the study of the problem of leadership qualities of the future teachers in the process of professional training is also due to the fact that the teachers must be, above all, leaders for themselves, facilitators, organizers, leaders of student and parent teams. Pedagogical activity obliges them to discover and develop their own leadership qualities and train school leaders. At the same time, it should be noted that according to the specifics of the profession, the teachers are social leaders, who combine in their professional activity the performance of the functions of both leaders and managers (Kurytsia, & Kurytsia, 2014).

An important integrated characteristic of the personality of a modern teacher is the presence of a formed leadership position, a complex, relatively stable, dynamic personal education, characterized by a certain system of teachers' attitudes to people and to themselves in complex professional activities. Externally, it is manifested in leadership behavior and activities. Internally, the

leadership position is determined by a system of attitudes, goals and values and reflects the nature of the needs, motives and beliefs of the individual.

Thus, the main efforts of teachers of higher education institutions should be focused not only on studying the peculiarities of future teachers' acquisition of subject knowledge, but also on creating a favorable educational environment for the future specialists, revealing their leadership potential. This necessitates the study of the main psychological and pedagogical factors that would contribute to the development of leadership qualities of the individual in the educational environment of higher education institutions.

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Badanie psychologicznych przejawów nadmiernego zaangażowania nastolatków w sieci społeczne

Słowa kluczowe: nastolatki, nadmierne zaangażowanie, sieci społecznościowe.

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