

**СЕКЦІЯ: ЕЛЕКТРОННЕ НАВЧАННЯ: ТЕХНОЛОГІЇ, МЕТОДИКИ,
РИЗИКИ**

**INNOVATION APPROACHES FOR TEACHING A FOREIGN LANGUAGE IN
TECHNICAL EDUCATIONAL INSTITUTION**

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Today, we know that electronic education is becoming an increasingly large part of the paradigm of modern education, the aim of which is to improve the training of graduates.

In the conditions of the Motor Transport College, the practice of using web-support for the independent work of students of all forms of training becomes actual.

The college's methodical staff carries out reforms on various aspects of the introduction of electronic educational technologies, including the training of teachers for the creation and implementation of high-quality electronic courses and distance learning technologies based on the educational platform.

The electronic course from the discipline «Foreign Language (for professional direction)» is not just a set of educational materials, but a clear, logically and methodologically structured system that assumes the existence of a systematic educational trajectory with starting, intermediate and end points. The result is achieved, first of all, due to the quality of the content, the verified sequence of presentation of the material, the great number of exercises to consolidate it.

The success of training largely depends on the methodological skills of the teacher, his ability to use various modern technologies. The success is achieved through «immersion» in the language environment. The teacher must solve the problem of how to create such a language environment in the context of IEO, how to choose the teaching model that will meet the stated goals, especially in the face of a constant reduction in class hours allocated for studying a foreign language.

Today there are different models of learning such as traditional learning with web support (web-facilitated learning), blended learning and online learning. We prefer the first model for teaching a foreign language in college, Having got rid of the main disadvantage of blended and distance learning, namely the lack of communication, during which the material is studied and mastered, learning with web-support becomes one of the key moment in teaching a foreign language.

It is known that during full-time teaching, part of the material can be missed due to the students' non-attendance of classes. Learning with web-support eliminates such omissions. Also important is the fact that every student in the same group has a different level of knowledge, which complicates the process of group learning. The electronic course allows the student to access the educational material at any convenient time.

Combined learning model is very important during teaching a foreign language, since without communication with the teacher in an active form, student may perceive material in passive form. In this case, the training is based on the equal interaction of the student with both the computer and the teacher, when the independently processed material is generalized, analyzed and applied in real situations through solving communicative problems.

Results of students' opinion showed that this learning model was a completely new form of learning English. Working on the Internet increased motivation and contributed to the development of independent working skills with English-language material. A clear control system facilitated the regular use of a foreign language, which is one of the fundamental moments in the study of any foreign language.

Students noted the confidence in oral communication within the studied topics, as well as satisfaction with the dynamics of their own progress. Thus, the maximum individualization of the learning trajectory is achieved in accordance with the priorities of the student, which is one of the main ideas of this project.

When developing electronic courses, a personality-oriented approach comes to the forefront, creating prospects for the formation of students' readiness for self-development and education. And the stronger the shift in motivation towards personal interest, the higher the expected results of the activity. Personal interest is connected with the need to master a foreign language as an instrument of professional activity, necessary to obtain the necessary information, as well as for professional communication.

Thus, the ability to post the necessary teaching materials, useful links, video and audio materials of professional content, the ability to create and post your own tests can significantly expand the field of teacher's and student's activity.

References

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